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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Counting to 20 | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **XKinaesthetic**  Auditive | **Style**  **X Mastery**  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **Formative** Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  **X Process-focused**  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Estimation and counting from 10 to 20 with one-to-one correspondence | | | | | | **Skills:** Thinking (Comprehension) | | | | | |
| **Materials:** Multilink cubes, beads and strings, foamy figures, small animal counters, etc, counting jars. | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | xSmall Group  Alternative  **Parallel**  Stations |
| **Date:** week 11 (Nov 7-9/12 | | | **Time:**  half groups | | |
| **Description** | | | | | | | | | | | |
| **Opening** Tell the half group they are going to do different counting activities. Divide the children into groups of two or three, making sure you have heterogeneous groups according to counting skills. | | | | | | | | | | | |
| **Main Activity:** 1. Give each child one set of objects (17 to 20 aprox). The children must count in unison by ones as they drop the animals into a container, snap together multilink cubes or string beads. When they finish counting one set you can give them another. Make sure you are able to listen to each group at least once, correct the sequence or pronunciation if needed.  2. In the same groups, give each child a number card and they must count that quantity of objects and put them in a counting jar. The other children in their group must check if it is correct. | | | | | | | | | | | |
| **Tier 1:** At the end draw each quantity 11 to 15 and write the numbers respectively. | | | | | | | | | | | |
| **Tier 2:** At the end draw each quantity 5 to 10 and write the numbers respectively. | | | | | | | | | | | |
| **Tier 3:** At the end draw each quantity 1 to 5 and write the numbers respectively. | | | | | | | | | | | |
| **Closing**  Observe if there is time to do the tiers lessons. | | | | | | | | | | | |